

RESIDENTIAL INFORMATION

(includes hospitalization and incarceration)

Setting	TODAY	YESTERDAY (as of 11:59 p.m. the day BEFORE partnership)	DURING THE PAST 12 MONTHS		PRIOR TO THE LAST 12 MONTHS (mark all that apply)
			indicate the # Occurrences	TOTAL: # Days (must = 365)	
GENERAL LIVING ARRANGEMENT					
With one or both biological/adoptive parents	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="radio"/>
With adult family member(s) other than parents - non-foster care	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="radio"/>
In an apartment or house alone / with spouse / partner / minor children / other dependents / roommate - must hold lease or share in rent / mortgage	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="radio"/>
Foster Home (with relative)	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="radio"/>
Foster Home (with non-relative)	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="radio"/>
SHELTER / HOMELESS					
Emergency Shelter / Temporary Housing (includes people living with friends but paying no rent)	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="radio"/>
Homeless (includes people living in their cars)	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="radio"/>
HOSPITAL					
Acute Medical Hospital	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="radio"/>
Acute Psychiatric Hospital / Psychiatric Health Facility (PHF)	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="radio"/>
State Psychiatric Hospital	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="radio"/>
RESIDENTIAL PROGRAM					
Group Home (Level 0-11)	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="radio"/>
Group Home (Level 12-14)	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="radio"/>
Community Treatment Facility	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="radio"/>
Licensed Residential Treatment (includes crisis, short-term, long-term, substance abuse, dual diagnosis residential programs)	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="radio"/>
JUSTICE PLACEMENT					
Juvenile Hall / Camp / Ranch	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="radio"/>
California Youth Authority	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="radio"/>
Unknown	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="radio"/>

EDUCATION

Highest level of education completed:

- | | | |
|------------------------------------|--------------------------------------|---|
| <input type="radio"/> Day Care | <input type="radio"/> 6th Grade | <input type="radio"/> High School Diploma / GED |
| <input type="radio"/> Pre-School | <input type="radio"/> 7th Grade | <input type="radio"/> Less than 2 years college / |
| <input type="radio"/> Kindergarten | <input type="radio"/> 8th Grade | Some Technical / Vocational Training |
| <input type="radio"/> 1st Grade | <input type="radio"/> 9th Grade | <input type="radio"/> AA degree |
| <input type="radio"/> 2nd Grade | <input type="radio"/> 10th Grade | <input type="radio"/> Technical/Vocational Degree |
| <input type="radio"/> 3rd Grade | <input type="radio"/> 11th Grade | <input type="radio"/> Level Unknown |
| <input type="radio"/> 4th Grade | <input type="radio"/> 12th Grade | (e.g., child/youth in non-public school) |
| <input type="radio"/> 5th Grade | <input type="radio"/> GED Coursework | |

Is the child/youth CURRENTLY receiving special education due to serious emotional disturbance? ☐ Yes ☐ No

Is the child/youth CURRENTLY receiving special education due to another reason? ☐ Yes ☐ No

FOR YOUTH WHO ARE REQUIRED BY LAW TO ATTEND SCHOOL:

Estimate the child/youth's attendance* level DURING THE PAST 12 MONTHS:

- ☐ Always attends school (never truant)
☐ Attends school most of the time
☐ Sometimes attends school
☐ Infrequently attends school
☐ Never attends school

Estimate the child/youth's attendance* level CURRENTLY:

- ☐ Always attends school (never truant)
☐ Attends school most of the time
☐ Sometimes attends school
☐ Infrequently attends school
☐ Never attends school

CURRENTLY, his/her grades are: ☐ Very Good ☐ Good ☐ Average ☐ Below Average ☐ Poor

DURING THE PAST 12 MONTHS, his/her grades were: ☐ Very Good ☐ Good ☐ Average ☐ Below Average ☐ Poor

DURING THE PAST 12 MONTHS, how many times has s/he been suspended?

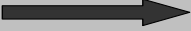
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DURING THE PAST 12 MONTHS, how many times has s/he been expelled?

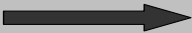
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EMPLOYMENT

EMPLOYMENT DURING THE PAST 12 MONTHS

Indicate the child/youth's employment status... 	# OF WEEKS	AVERAGE HOURS/WEEK	AVERAGE HOURLY WAGE
Competitive Employment: Paid employment in the community in a position that is also open to individuals without a disability.	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/>
Supported Employment: Competitive Employment (see above) with ongoing on-site or off-site job-related support services provided.	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/>
Transitional Employment/Enclave: Paid jobs in the community that are 1) open only to individuals with a disability AND 2) are either time-limited for the purpose of moving to a more permanent job OR are part of a group of disabled individuals who are working as a team in the midst of teams of non-disabled individuals who are performing the same work.	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/>
Paid In-House Work (Sheltered Workshop/Work Experience/Agency-Owned Business): Paid jobs open only to program participants with a disability. A Sheltered Workshop usually offers sub-minimum wage work in a simulated environment. A Work Experience (Adjustment) Program within an agency provides exposure to the standard expectations and advantages of employment. An Agency-Owned Business serves customers outside the agency and provides realistic work experiences and can be located at the program site or in the community.	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/>
Non-paid (Volunteer) Work Experience: Non-paid (volunteer) jobs in an agency or volunteer work in the community that provides exposure to the standard expectations of employment.	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	
Other Gainful/Employment Activity: Any informal employment activity that increases the consumer's income (e.g., recycling, gardening, babysitting) OR participation in formal structured classes and/or workshops providing instruction on issues pertinent to getting a job. (Does NOT include such activities as panhandling or illegal activities such as prostitution).	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/>
Unemployed	<input type="text"/> <input type="text"/>		

CURRENT EMPLOYMENT

Indicate the child/youth's employment status... 	AVERAGE HOURS/WEEK	HOURLY WAGE
Competitive Employment: Paid employment in the community in a position that is also open to individuals without a disability.	<div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div>	\$ <div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div> . <div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div>
Supported Employment: Competitive Employment (see above) with ongoing on-site or off-site job-related support services provided.	<div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div>	\$ <div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div> . <div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div>
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Check here if the child/youth is not employed at this time: ☐

Does one of the child/youth's current recovery goals include any kind of employment at this time? ☐ Yes ☐ No

SOURCES OF FINANCIAL SUPPORT

Indicate all the sources of financial support used to meet the needs of the child/youth:	<u>DURING THE PAST 12 MONTHS</u> <i>(mark all that apply)</i>	<u>CURRENTLY</u> <i>(mark all that apply)</i>
Caregiver's Wages	<input type="radio"/>	<input type="radio"/>
Youth's Wages	<input type="radio"/>	<input type="radio"/>
Youth's Spouse / Significant Other's Wages	<input type="radio"/>	<input type="radio"/>
Savings	<input type="radio"/>	<input type="radio"/>
Child Support	<input type="radio"/>	<input type="radio"/>
Other Family Member / Friend	<input type="radio"/>	<input type="radio"/>
Retirement / Social Security Income	<input type="radio"/>	<input type="radio"/>
Veteran's Assistance Benefits	<input type="radio"/>	<input type="radio"/>
Loan / Credit	<input type="radio"/>	<input type="radio"/>
Housing Subsidy	<input type="radio"/>	<input type="radio"/>
General Relief / General Assistance	<input type="radio"/>	<input type="radio"/>
Food Stamps	<input type="radio"/>	<input type="radio"/>
Temporary Assistance for Needy Families (TANF)	<input type="radio"/>	<input type="radio"/>
Supplemental Security Income / State Supplementary Payment (SSI/SSP) Program	<input type="radio"/>	<input type="radio"/>
Social Security Disability Insurance (SSDI)	<input type="radio"/>	<input type="radio"/>
State Disability Insurance (SDI)	<input type="radio"/>	<input type="radio"/>
American Indian Tribal Benefits (e.g., per capita, revenue sharing, trust disbursements)	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>

LEGAL ISSUES / DESIGNATIONS

JUSTICE SYSTEM INVOLVEMENT

ARREST INFORMATION

Indicate the number of times the child/youth was arrested DURING THE PAST 12 MONTHS:

Was the child/youth arrested anytime PRIOR TO THE LAST 12 MONTHS? ☐ Yes ☐ No

PROBATION INFORMATION

Is the child/youth CURRENTLY on probation? ☐ Yes ☐ No

Was the child/youth on probation DURING THE PAST 12 MONTHS? ☐ Yes ☐ No

Was the child/youth on probation anytime PRIOR TO THE LAST 12 MONTHS? ☐ Yes ☐ No

PAROLE INFORMATION

Is the child/youth CURRENTLY on parole? ☐ Yes ☐ No

Was the child/youth on parole DURING THE PAST 12 MONTHS? ☐ Yes ☐ No

Was the child/youth on parole anytime PRIOR TO THE LAST 12 MONTHS? ☐ Yes ☐ No

CONSERVATORSHIP / PAYEE INFORMATION

CONSERVATORSHIP INFORMATION:

Is the child/youth CURRENTLY on conservatorship? ☐ Yes ☐ No

Was the child/youth on conservatorship DURING THE PAST 12 MONTHS? ☐ Yes ☐ No

Was the child/youth on conservatorship anytime PRIOR TO THE LAST 12 MONTHS? ☐ Yes ☐ No

PAYEE INFORMATION:

Does the child/youth CURRENTLY have a payee? ☐ Yes ☐ No

Did the child/youth have a payee DURING THE PAST 12 MONTHS? ☐ Yes ☐ No

Did the child/youth have a payee anytime PRIOR TO THE LAST 12 MONTHS? ☐ Yes ☐ No

DEPENDANT (W & I CODE 300 STATUS) INFORMATION

Is the child/youth CURRENTLY a dependant of the court? ☐ Yes ☐ No

Was the child/youth a dependant of the court DURING THE PAST 12 MONTHS? ☐ Yes ☐ No

Was the child/youth a dependant of the court anytime PRIOR TO THE LAST 12 MONTHS? ☐ Yes ☐ No

If the child/youth was ever a dependant of the court, indicate the year s/he was first placed on W & I Code 300 status:

CUSTODY INFORMATION

Indicate the total number of children the partner has who are CURRENTLY :

Placed on W & I Code 300 Status:
(Dependent of the court)

Placed in Foster Care:

Legally Reunified with partner:

Adopted out:

EMERGENCY INTERVENTION

Please indicate the number of emergency interventions (e.g., emergency room visit, crisis stabilization unit) the child/youth had DURING THE PAST 12 MONTHS that were:

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Physical Health Related

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Mental Health / Substance Abuse Related

HEALTH STATUS

Does the child/youth have a primary care physician CURRENTLY? ☐ Yes ☐ No

Did the child/youth have a primary care physician DURING THE PAST 12 MONTHS? ☐ Yes ☐ No

SUBSTANCE ABUSE

In the opinion of the partnership service coordinator, does the child/youth have a co-occurring mental illness and substance use problem? ☐ Yes ☐ No

Is this an active problem? ☐ Yes ☐ No

Is the child/youth CURRENTLY receiving substance abuse services? ☐ Yes ☐ No

COUNTY USE QUESTIONS

To be tracked on the KEY EVENT TRACKING form:

County Use Field #1

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

County Use Field #2

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

County Use Field #3

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To be tracked on the QUARTERLY ASSESSMENT form:

County Use Field #1

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

County Use Field #2

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

County Use Field #3

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--